

Let's learn about the characteristics of each region of Japan through various programs organized by JICA Domestic Center!

JICA domestic centers provide JICA scholars with the opportunity to learn about Japan's modernization and its development history. Through the Japanese Local history and Development program, which enables JICA scholars to deeply understand Japanese development experiences through learning its local history and development. They will also give you tips on how to solve development issues in your own country.



[Click here](#) [JICA-DSP](#)

CASE1 **Chubu Center : Tea Industry Case Study in Midwestern Shizuoka**

Chubu Center held a Regional Understanding Online Program (Tea Industry Case Study in Midwestern Shizuoka). The program included lectures on the history of tea and the development of the Makinohara plateau, methods of promoting green tea overseas, and understanding the tea production methods of private companies. The participants learned history and culture, PR and marketing, and the business and corporate structure of the tea industry in Shizuoka Prefecture from academic, governmental, and business professionals.

From the participants:

"The JICA staff made various efforts to make it feel like a face-to-face event, even though it was online."

"The main lecture about "Makinohara Plateau Development", from Prof. Nakamura of Shizuoka Sangyo University was full of useful content."



With matcha sweets, smiling group photo

[Click here](#) [JICA-Chubu](#)

CASE2 **Tsukuba Center : "Development Experience in Lake Kasumigaura"**

Tsukuba Center held study program tour on a day trip bus in Ibaraki Prefecture. They learned about water utilization and flood control measures from the mid-Edo period (1700-1750) to the period of rapid economic growth (1955-1973), and the subsequent overcoming of environmental pollution (deterioration of water quality) and gained an understanding of the history and culture of Kasumigaura region and its development. The program was also a good study case of how to think about a rich environment and healthy material cycles, which are the goals of the SDGs.



Observation of traditional fishing method "Hobiki boat"

From the participants:

"It was very interesting to learn about the old life and culture of the Japanese people at the Kasumigaura Museum of History."

[Click here](#) [JICA-Tsukuba](#)

“The Soft power of the History and Culture of Okinawa”

Okinawa Center held a program of the Ryukyu Kingdom (1429-1879), beginning with the maintenance of independence through trade with East and Southeast Asia, Okinawa Prefecture during the Meiji Restoration (1889-1890), and the Ryukyu Islands (government) under US military rule after the World War II. It was also a valuable opportunity to learn about the history of Okinawa Prefecture, which underwent major changes from its reversion to mainland Japan to its status, and the soft power that was born and developed in the process, both through classroom lectures and observation tours.

From the participants:

“I thought that by strengthening soft power I learned, we can improve regional (national) strength by promoting the attractiveness of the region and attracting people, which can also be applied to my own country.”



Shurijo Castle Shureimon Gate
(the Ryukyu University once existed at the Shurijo Castle ruins)

Click here  [JICA-Okinawa](#)

Ms. Tshwarelo Mocheke
Botswana / SDGs
International University of Japan



Message to juniors!

Be open to learn new things that are not only related to your study area. Accumulate as much knowledge as you can so you are able to contribute to your country development. Enjoy your study here in Japan, have fun!

BE THE CHANGE AGENT!!!

❖ Congratulations on your graduation! ❖



Having enrolled at the International University of Japan in 2020, I could not travel to Japan due to COVID-19 and I started my classes online back home in Botswana. In June 2021, I came to Japan for my second year. Coming here to study Master's in Public Management and Policy Analysis broadened my knowledge in different areas. Not only did I focus on the human capital aspect which is evidenced by the Japanese work ethics, but also the amazing service you get wherever you go, whether it's in a supermarket or a hospital. I am impressed with other areas as well, such as the efficient transport system, the health system as well as agricultural activities.

I believe with all the knowledge I accumulated here that I will be able to effectively contribute to our policy initiatives and processes back in Botswana through **my work*.

*Botswana Government under the Directorate of Public Service Management, which is an HR Agency of the public service



Received her diploma



With the Ambassador and staff of the Embassy of Botswana

FROM the EDITORS

Hajimemashite! (Nice to meet you!) I'm Rumi Kawabe from JICA, in charge of Online Japanese Learning Program. If you want to know more about Japanese culture, I recommend learning Japanese. I spent four years in the Middle East and learning Arabic allowed me to deepen their culture and widen the possibility to meet different type of people.

I hope that leaning Japanese will be a key to your fruitful student life.



University Partnership Division

CONTACT

If you have any comments, suggestions or ideas please contact us!
We welcome to someone who share your story or pictures in Japan

Student Support Team: student-support@jice.org

